LTSF20 D3S4: Pre-diagnosis, assessments and microlearning in a time of rapid e-Learning transformation

Magdalena Mos – Themed comments

TOOLS
Isaac: How is Webex for training? Do you find its functionality helpful to deliver online learning sessions?
Laura 2: What do you thing about Google Meet as a training tool for students or professors?
Louise Mackenzie: Sorry I missed the platform that you're using for your e-learning design.
Christine: What is the right equipment for power point videos?
Chetna: How can you create a chatbot?
Iffaf Khan: @Caroline, I find chatbots to be so frustrating. Is yours a little less soulless?
Adele: What do you use to add subtitles?

INTERCULTURAL TRAINING
Anne Leiser: Do you also teach intercultural training? If yes, how do you deliver empathy in a virtual setting?

MICROLEARNING - done
Jonathan: microlearning is a time-intensive and expensive investment. how do you measure & show success?
Wojciech Bednaruk: What's more important driver behind microlearning: lowering attention span or lack of time that can be dedicated to learning? Wojciech Bednaruk: What is Covid real impact on this transformation ... it wouldn't happen without Covid?
Matt James: How do you define when learning is 'micro'? How short does it have to be? How often is it best delivered?

ASSESSMENT - done
Suggested question: "Robin, Anna and Lisa asked about Assessment and its limits. What can and can't you assess - soft and hard skills, for example, and are they externally validated, e.g. by a university?"
Robin: Are these assessments in anyway validated or given credits via a university or the like?
Anna: can you assess soft skills in online training or is it only quizzes on knowledge?
Lisa 2: is the assessment only on hard skills?
Lisa 2: how to you measure soft skills?

USE OF ANIMATION/FRONTIE - done

Chrissy: Does the animation work with adult learners? Do they engage more with the content if you are using characters?

Anna: how did you decide where it is appropriate to use humour / animations? did you get any feedback from learners and how do you measure the impact of e-learning?